Did the International Relations Office of the University of Barcelona provide you with appropriate and complete information prior to your arrival to Barcelona?

48 responses

- Yes: 53.1%
- No: 46.9%

Was the receiving institution's course catalogue useful and easy for you to understand?

48 responses

- Yes: 63.3%
- No: 36.7%

Was the process of enrollment clear and easy?

48 responses

- Yes: 70.2%
- No: 29.8%
How satisfied were you with the Welcome Session structure and topics covered?

48 responses

How satisfied were you with the assistance you received from the International Relations Office at your arrival to UB?

48 responses
If you would like to add any comment regarding the Welcome Session or the assistance received at your arrival, please do it here:

12 responses

- Getting things signed was overly complicated
- The Welcome Session was really useful and a great start for the stay in Barcelona.
- Irrelevant topics
- Very low assistance, it did not help me at all. Unfortunately really terrible
- Also helped to meet so many people
- It was great
- For the NIE I had to ask for a specific letter - it would be useful to receive this automatically when we arrive.
- There was a showing around uni which could be better. Some students seemed barely prepared and bored themselves
- I think it wasn’t done enough. You didn’t really integrate with others with only one welcome dinner which also was a bit late into the semester, people had already found their friends and it was hard to get to know people when it only was a dinner and nothing else. To help the process of erasmus students to find friends and to faster like it in their new home town it is important to at least do some “get to know other people”-games and quickly after the arrival.
- It is good that the international office used few, but the same people. This promoted quick and accurate assistance.
- I thought that the Welcome Session would have been in Spanish. I came in Barcelona to talk in spanish and not English.
- Enrolment process was difficult (/ very different to what I am used to), with classes filling up then little being available in English / didn't clash

Were the announcements of the International Relations Office of the University of Barcelona sufficient?

45 responses

- Yes: 63.8%
- No: 36.2%
How satisfied were you with the way the International Relations Office dealt with any questions, complaints or problems that may have come up during your participation in the exchange program?

48 responses

Which is your overall evaluation of the International Relations Office (attention, communication, efficiency, etc.)?

48 responses

Comments and suggestions in order to improve the services provided by the International Office of UB: (optional)

8 responses

Only thing is that you should arrange more social activities.

The course catalogue was not well-organized. It was a little uncomfortable to refer to the courses again and again to check if courses are not crossed or the language is correct. It would have been more useful if I could filter courses by language, time/day, level, etc.

The International Office did not help me at all; you guys are there to help us and not for anything else. I still can not believe that your office treated us so bad.

Keep working this way!

People could be more friendly and better listen to what you have to say.

Regarding the opportunity to change courses: we were told that we could only choose among the courses stated in the document that was sent out. It showed only the courses with available spots. However, I talked to one student who got enrolled to a course that was not in the list of available courses, which to me seemed very unfair because I would have done the same as she did if I knew that was possible. There has to be the same rules for everyone.

During the registration period, why not put all staff (also staff for outgoing students) on registration the first week when students arrive? In that way it would work much more efficiently and student don't have to wait in line when there is 3 other workers available but won't help just because it isn't "their work task". It is one week per semester and I don't think it would be a problem to rotate a little during that period.

More activities!
Was the Buddy Programme supportive and useful?
48 responses

- 58.3% Yes
- 41.7% No

Was your “buddy” helpful?
48 responses

- 58.3% Yes
- 41.7% No

How would you improve the Buddy Programme? (optional)
15 responses

- I never met mine
- I did not speak with my buddy. Maybe it is my own fault, but he did not contact during the semester.
- I should have rules to make sure that the buddies actually do what they signed up for.
- My buddy did not even talk to me. Maybe there you should try to start. INCREDIBLE!
- Direct contact between the buddy and the student.
- They could ask if the during the semester if the buddy were helping you, my buddy didn’t even answer my messages.
- The Facebook page was incredibly useful but beyond that I was never in contact with any my assigned Buddies.
- Organize greater amount of social events for incoming students.
- For me it was not useful, because everything I want to know I asked a friend who studied in Barcelona in the first semester.
- I didn’t really use buddy programme myself.
- In some way reassure that the buddies and incoming student make contact and then make them both fill out some kind of form regarding how the well communication has been working.
University and lectures

What were the criteria for you to choose UB for your Erasmus exchange studies?
48 responses

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level of education</td>
<td>8 (16.7%)</td>
</tr>
<tr>
<td>Reputation and ranking</td>
<td>15 (31.3%)</td>
</tr>
<tr>
<td>Feedback from the university</td>
<td>10 (20.8%)</td>
</tr>
<tr>
<td>Language</td>
<td>-2 (4.2%)</td>
</tr>
<tr>
<td>Country</td>
<td>29 (60.4%)</td>
</tr>
<tr>
<td>City and culture</td>
<td>-38 (79.2%)</td>
</tr>
<tr>
<td>Social life</td>
<td>41 (85.4%)</td>
</tr>
<tr>
<td>I did not get to pick</td>
<td>2 (4.2%)</td>
</tr>
<tr>
<td>Gov. major choices</td>
<td>2 (4.2%)</td>
</tr>
<tr>
<td>Scholarship</td>
<td>2 (4.2%)</td>
</tr>
<tr>
<td>Professors helpful</td>
<td>2 (4.2%)</td>
</tr>
</tbody>
</table>

Was UB your first choice?

48 responses

- Yes: 34 (70.4%)
- No: 8 (16.6%)

- 1 (2.1%)

- 1 (2.1%)

- 1 (2.1%)

- 1 (2.1%)
How satisfied were you with the quality of content of the courses?
48 responses

In general, how satisfied are you with the way professors were approaching you during your exchange period at our faculty?
48 responses

In general, how satisfied are you with the way your fellow students were behaving towards you during your exchange period at our faculty?
48 responses
Your academic results during your stay at UB, compared to the ones you had in your home university, are

48 responses

State any problems you faced during your participation in your exchange program in UB: (optional)

15 responses

Las evaluaciones tipo test no miden los objetivos de algunas asignaturas. Los criterios de aprobación de algunos cursos incentivan la evaluación única por sobre el trabajo de continuo, cuyo aprendizaje es más favorable.

Bad English knowledge of the teachers, rude students from the UB, unqualified teachers (mostly they have no authority against the classes), especially first year students are really rude and disrespectful to students and teachers, unfair rating against Erasmus people from teachers side

Unfair grading (International marketing)

- Trying to get help from the I.O. which I did not receive at any time
- Randomly chosen grades
- Grades were provided public in the VC; everybody could see your grade (Dismiss of data protection)

I had an exam and there was a misunderstanding. So finally the lady who was in the class didn’t give me one minute to fill the computer sheet with my multiple choice answers even if I had answered all of them inside the limitation of time. The result was to fail on the theoretical part and there was no reason to continue at the practical. So I failed in this course and this was the only one I failed. I think it was unfair.

the book operation management were in spanish some slide even in catalan, when you asked the teacher he just said we have to translate it. I will not recommand the cours Operation management to any following student of my university.

With limited spaces sometimes it was difficult to find classes that were not too difficult and that fit into the timetable and had the right language (for me Spanish) - perhaps including first year modules as well would be better.

challenging to take strategic management in Spanish and felt that there was not out much effort to adjust to the erasmus students. In fact, due to language challenges we felt that we ran out of time at the final exam.

Teachers in english class are speaking spanish all the time, and for one course, there is no any notes, handout, powerpoint, or book for reference, which was so confusing even attending every lesson.

Some teachers and their teaching methods were questionable.

The enrollment of courses for students who are coming the second semester have a much lower probability of getting the courses they want and planned for. To have a “second option”, “third option” and so on is basically worthless since by the second the enrollment process starts, it’s impossible to choose other courses if for example one of my planned ones got full. Because suddenly, everything is full in the blink of an eye. If there is very few spots for the courses left, please state that so people can plan their courses of courses better.

Culture shock when interacting with teachers. They have more authority at UB (in Spain in general) than in my home country, so for me some of them were really rude and said mean personal things and behaved just like they felt like.

Out of 8 teachers, 2 were very great! And I had very very worse notes in UB! The worst of my life (except in the two subjects where I had the two best teachers...)

UB students basically ignored erasmus students which was awkward

Si, me robaron al alquilar una habitacion no deviviendo la fianza
Would you recommend UB to other students that want to participate in an exchange program?

46 responses

- Yes: 85.4%
- No: 14.6%

Would you like to add anything?

16 responses

- Thank you!!!!
- The subject, operations management was the biggest disappointment. Teachers unqualified to teach students, bad English knowledge of teachers, advantages for home students because of Catalan and Spanish knowledge and no further help from the teachers in English. "If you are not able to understand Catalan or Spanish it’s not my problem". Besides the fact that it’s rude it’s just unfair and is a big reason for so bad grades of all students in this course.
- More social activities as I said before! Event, trips, sports activities... Whatever! :)
- I had a really great time in UB and BCN. Thank you!
- Best time of my life
- I really hope for you guys that you will improve soon. The main point of your work should be to help the incoming exchange students with any problem they are facing. You take more care about your welcome dinners and stuff like that than the serious things. I will not recommend your university.
- Glad to visit Barcelona and UB! Thank you for everything!
- You really need to do something about operation management. It could give a very bad view of the university while the university is not that bad. Also as erasmus student I could not make any reservation for a room and no one could help me about that. I need to go every time to there office to do it manually. That is also a minus point. In contrary teacher as Patricia Garcia of International economic organization, Guillermo Mir of Management control and Ester Manno of Industry organization are very good teacher. They know how to teach and are willing to help every time. those saved my semester. Thanks for everything!
- You are great! really cool team working there, thank you for everything!!
- I am extremely pleased with the teaching in strategic marketing and international economic organisations. Well taught by the professors and a lot of resources given to gain success in the courses. However, in European integration the academic level was of low standard. Meaning, little and poor quality of academic material, bad information flow with the students and professor with poor English level.

- No
- THANK YOU FOR AN AMAZING SEMESTER!
- The grading process in some courses where not fair and objective
- Some teachers don’t really like Erasmus students!
- Absolutely loved my time here, sad it is over!
- Me gusto mucho, lo único que me robaron alquilando una habitacion a una chica que estudia en la ub catalana