

ELSA TRAGANT MESTRES

Associate Professor of English Philology (Applied Linguistics)
Department of English and German Philology, University of Barcelona
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EDUCATION

- 1994 Doctor of English Philology, Univ. of Barcelona (summa cum laude)
1989 Master of Education in TESOL in Applied Linguistics, Teachers College
Columbia University (USA)
1987 Bachelor of English Philology, University of Barcelona

PUBLICATIONS

Journal articles

- Tragant, E., Muñoz, C. & Spada N. (in press). Maximizing young learners' input: an intervention program. *Canadian Modern Language Review*.
- Granena, G., Muñoz C. & Tragant, E. (2015). 'L1 reading factors in extensive L2 reading instruction'. *System*.
- Tragant, E., Marsol, A., Serrano, R. & Llanes, À. (2015). Vocabulary learning at primary school: Comparing EFL and CLiL. *International Journal of Bilingual Education and Bilingualism*.
- Llanes, À., Tragant, E., & Serrano, R. (2015). Examining the role of learning context and individual differences on L2 development: The case of teenagers. *The Language Learning Journal*.
- Muñoz, C., Tragant E., & Camuñas M. (2015). Transition: Continuity or a fresh start? *APAC Quarterly*, 89, pp. 11-16.
- Tragant, E., Muñoz C. & Cokely M. (2014). An intensive reading/listening program in the primary school classroom. *APAC Quarterly*, 79, pp. 56-62.
- Serrano, R., Tragant, E., & Llanes, A. (2014). Summer English courses abroad vs at home. *ELT Journal*, 68, (4), pp. 397-409.

PROFESSIONAL PRESENTATIONS

- Tragant, E., & Muñoz, C. (2015). 'I'd like to learn English like my father': A 7-year longitudinal study of young learners' attitudes towards English (FL). AAAL 2015. Toronto, Canada.
- Muñoz C. & Tragant E. (2014). Early Foreign Language Learning: Maximizing Learners' Input. AAAL 2014 (Colloquium paper). Portland, Oregon (USA).
- Llanes À., Serrano R. & Tragant E. (2014). The impact of learning context and individual differences on the L2 development of a group of adolescents. Georgetown University Round Table (GURT) 2014. Washington DC, USA.
- Tragant, E., & Muñoz, C. (2014). Maximizing learners' input in the primary school classroom. 37th Annual national Convention of TESOL SPAIN. Madrid, Spain.
- Tragant, E., & Muñoz, C. (2014). An intensive reading/listening program in the primary school classroom. APAC ELT Convention. Barcelona, Spain.
- Muñoz, C., & Tragant, E. (2014). The transition from primary to secondary: Continuity or a fresh start? APAC ELT Convention. Barcelona, Spain. (Invited Speaker)

Tragant, E., & Muñoz, C. (2014). Students' dynamic perceptions of learning English in primary school and beyond: a longitudinal study. International Conference on Motivational Dynamics and and SLA. Nottingham, UK.

RESEARCH GRANTS

- 2014-2016 *Multimodality and comprehension-based practice: the effects of a reading while-listening program on the acquisition of English as a foreign Language* (PI)
(Awarded by the Spanish Ministry of Economy, 21.000€)
- 2011-2014 *Adquisición del inglés a diferentes edades en contextos de exposición intensiva extraescolar y escolar.*
(Awarded by the Spanish Ministry of Education, 26.000€)

SHORT TERM CONSULTING

- 2012 Collaboration agreement between the University of Barcelona and Kids&Us, an English language school for children. Principal investigator for the study on three evaluation contexts of learning English.
- 2007-08 Collaboration agreement between the University of Barcelona and the School of Joviat School (Manresa, Barcelona). Provided expert advice for the improvement of English teaching.
- 2005-07 Collaboration agreement between the University of Barcelona and Garbí Educational Foundation. Evaluation of the language program.

Language Acquisition Research Group (GRAL): DISTINCTIONS AND NETWORKS

- 2009-2014 *Research Excellence Group, GRAL. Grup de Recerca en Adquisició de Llengües, Catalan Research Agency.*
(Group noted by the Catalan Government for excellence in research, 36.800€)
- 2014-2016 *Research Excellence Group, GRAL. Grup de Recerca en Adquisició de Llengües, Catalan Research Agency.*
(Group noted by the Catalan Government for excellence in research, 34.000€)