# Development of Assessment Skills (Screening)

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<thead>
<tr>
<th>Title of module:</th>
<th>Category:</th>
<th>Acronym:</th>
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<td>Development of assessment skills (screening)</td>
<td>Social and psychological training</td>
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<th>Responsible for Module:</th>
<th>Trainer:</th>
<th>Email:</th>
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<tr>
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## Module Description

### 1. Qualification Goals

In this training, the staff will acquire abilities to monitor emotions and behaviours after an extreme event. The different response patterns will be discussed as well as the possibilities of accompanying people affected from the paradigm of psychological first aid.

*Intended learning outcomes:*
- Demonstrate a critical awareness of the role of screening skills within everyday work
- Critically evaluate the possibilities and limitations of screening methods
- Critically review key tools and resources valid for mental health and psychosocial screening
- Identify the needs of key stakeholders within extreme events
- Deal with complex issues both systematically and creatively involving support

### 2. Course Contents

- What is screening and why do we need it?
- When and how should we screen people’s behaviours and emotions?
- What tools can we use to screen mental health and psychosocial needs if we are not practitioners?
- What to do next: resources and connections

### 3. Description of Teaching Mode

The module consists of lectures and exercises. The exercises have tutorial character and voluntary homework is given.

### 4. Condition for Participation

- English language,

### 5. Effort

- Contact hours: 10
- Hours preparation and post-processing: 6
- Total: 16 h

### 6. Literature, Scripts

Digital course material (presentations, exercise textbook) available on the virtual campus.

**Literature:**
Information on literature is given in the lectures.