



CIT4-CT-2006-028603

INCLUD-ED

Strategies for inclusion and social cohesion in Europe from education

Integrated Project

Priority 7. Citizens and Governance in a Knowledge-Based Society.

D. 25. 5

INCLUD-ED website

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Universitat de Barcelona

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Dissemination Level		
PU	Public	X
PP	Restricted to other programme participants (including the Commission Services)	
RE	Restricted to a group specified by the consortium (including the Commission Services)	
CO	Confidential, only for members of the consortium (including the Commission Services)	

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Introduction

This document aims to highlight the changes done during this year and some prospects that the INCLUD-ED consortium has for the following year.

This document is structured in three sections. The first one is related to the changes done in the INCLUD-ED website during the year 2009. This section includes some arrangements done to improve the first version of the website and it also includes new proposals that the research team has agreed. The second one is related to the INCLUD-ED Conference held at the European Parliament because a new website was created for this event and, finally, the last section is related to a new website based on Successful Actions in Education that will be launched during the following year 2010.

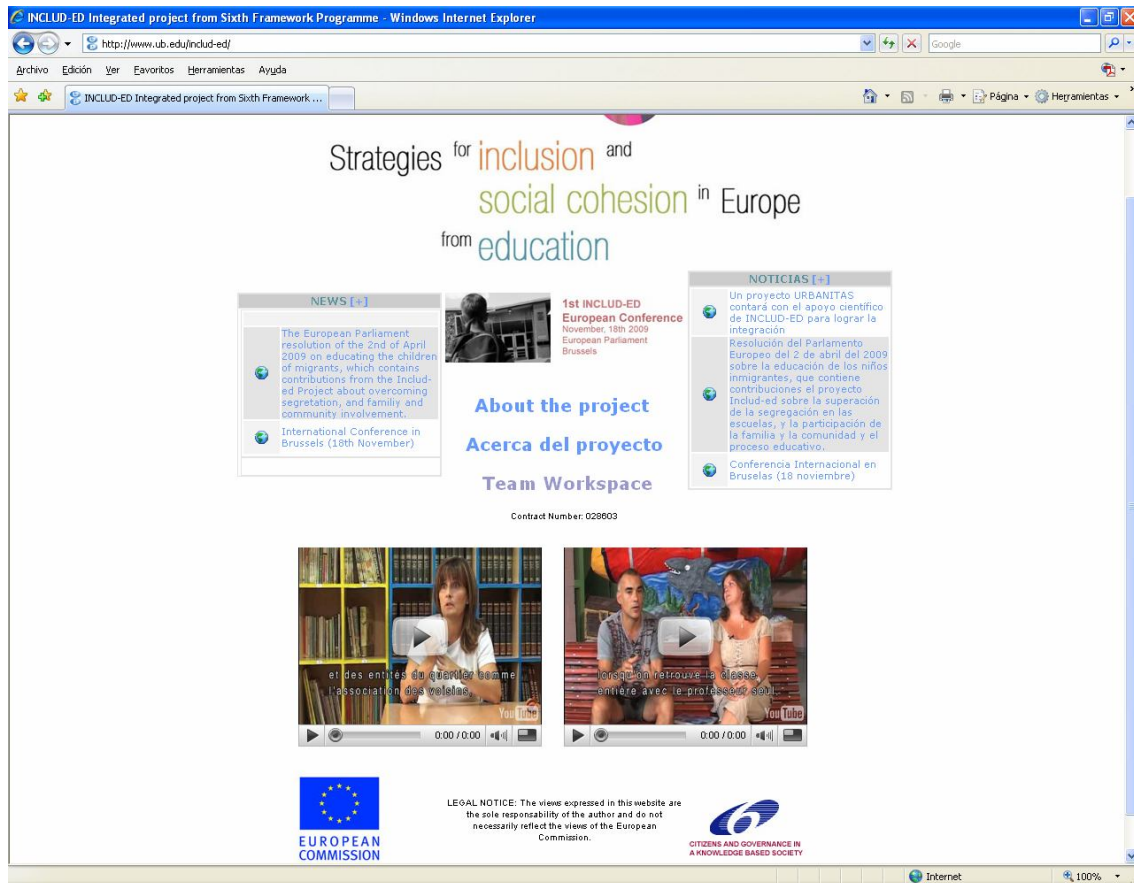
1. Improvements and INCLUD-ED website update

INCLUD-ED research team has improved its website through the following actions done throughout 2009:

a) To check all the links of the website to ensure that all are correct. Some changes were done after this check-up. Having the website in two languages and with the amount of information it has, it increases the probability of links of not to be well connected. After this check-up some of the hundreds links that the website has have been updated.

b) During 2009 all deliverables related to all the projects have been updated according to their progress and, specially, to the information that the European Commission has approved to be public. After these previous steps, final documents have been posted on the public website.

c) Some videos registered in the project of some study cases and on the INCLUD-ED project presentation were uploaded. They are hosted and can be displayed in the project homepage as can be seen in the following image. The improvement of the website through the addition of videos was stated in the last INCLUD-ED website report and in the consortium meeting. The research team thinks appropriate to explore more this dimension that have the website after the positive response that the display of the initial posted videos has had.

Figure 1. Homepage of the INCLUD-ED website


d) All the project results documents have been progressively uploaded whenever they were finished. During this reporting period, following the recommendations formulated by the reviewers, these documents were uploaded:

- a) Pre primary Education Monograph (Project 2)
- b) Primary Education Monograph (Project 2)
- c) Secondary Education Monograph (Project 2)
- d) Special Education Monograph (Project 2)
- e) Vocational training Monograph (Project 2)
- f) Working papers of the case studies of local projects in Europe (the 3rd round)
- g) The Synthesis Report of Cluster
- h) The Report 3 have also been posted and are open to the public

e) We have used the Studio Line picture format to include the images of all the INCLUD-ED events. This free software engine permits users to view pictures without any type of problems, very fast and by maintaining the highest picture quality possible.

f) As the research team announced in the last Website deliverable (D.25.4), a space for visitors have been opened up to the public. The space called "Send us your opinion" has been added to the website.

g) The team has also updated all the information related to all the events and dissemination activities that have been carried out during 2009. For example, notes and pictures of some events such as the Public Seminar held in Nottingham on February or the project presentation in International Conferences (ECER or ESA) have been posted and published.

Other further activities on the INCLUD-ED website that are foreseen for the upcoming reporting period are:

a) The website has been adapted to *EU Guidelines for the design of a project website Socio-Economic Sciences and Humanities*. But there are some points that are not developed yet because the team thinks appropriate first having some results and then introducing these changes. As the project has reached the equator the research team will introduce during 2010 these last elements in order to fulfil all EU guidelines for project websites. In this sense, a specific area for the potential users of the project by identifying and distinguishing the target groups of the project will be created. This area will adapt the types of message/style of writing in order to meet the needs of stakeholders and policy makers.

b) New videos related to the project will be posted in the website. In this sense, a new section on videos will be created where videos about seminars and events directly related to the project will be uploaded. For example, this video section will show the relevant moments of the FIRST INCLUD-ED conference or of other workshops or similar events.

c) A new Project Impact section will be added to the website. Through this section the impact of the project will be more visible. In this sense, the added value of the new knowledge produced and of the dissemination activities will be stated clearly in this new section.

d) A new section of Key Publications will be added. As the project is arriving at his end (2011) this section will collect all the articles in academic journals, book chapters or other publications, whenever possible, full text will be available to download.

2. The First INCLUD-ED Conference website

As it has been stated before, a new website within INCLUD-ED website was created during 2009 in order to promote the dissemination and registration of the First INCLUD-ED European Conference held at the European Parliament in Brussels on November, 18th. This website contained videos and different sections that make clear and easy to the visitant to be familiar with the project and conference aims. A direct link to this website was also added in the invitation letters were sent to potential participants. The link to the website is the following:

<http://www.ub.edu/includ-ed/brusselsconference.html>

Figure 2. Homepage of the FIRST INCLUD-ED Conference website



Its structure was clear: first a brief description of the project and of the conference; then, a schematic presentation of the programme and speakers and finally additional information on keynote speakers. Registration was created by the creation of a *Google docs form* embedded to the Includ-ed Conference Website Template. Google docs form was a really efficient tool for INCLUD-ED research team in order to know in each moment the number of people who was registered to the conference.

Some additional links were created within the same conference website in order to inform to the potential attendees of some other related existing projects to INCLUD-ED within the 6th and 7th EU Framework Programme, to promote a dialogue with attendees.

These sections are presented in the following images but they are also opened to check them through the link mentioned above:

Figure 3. Programme

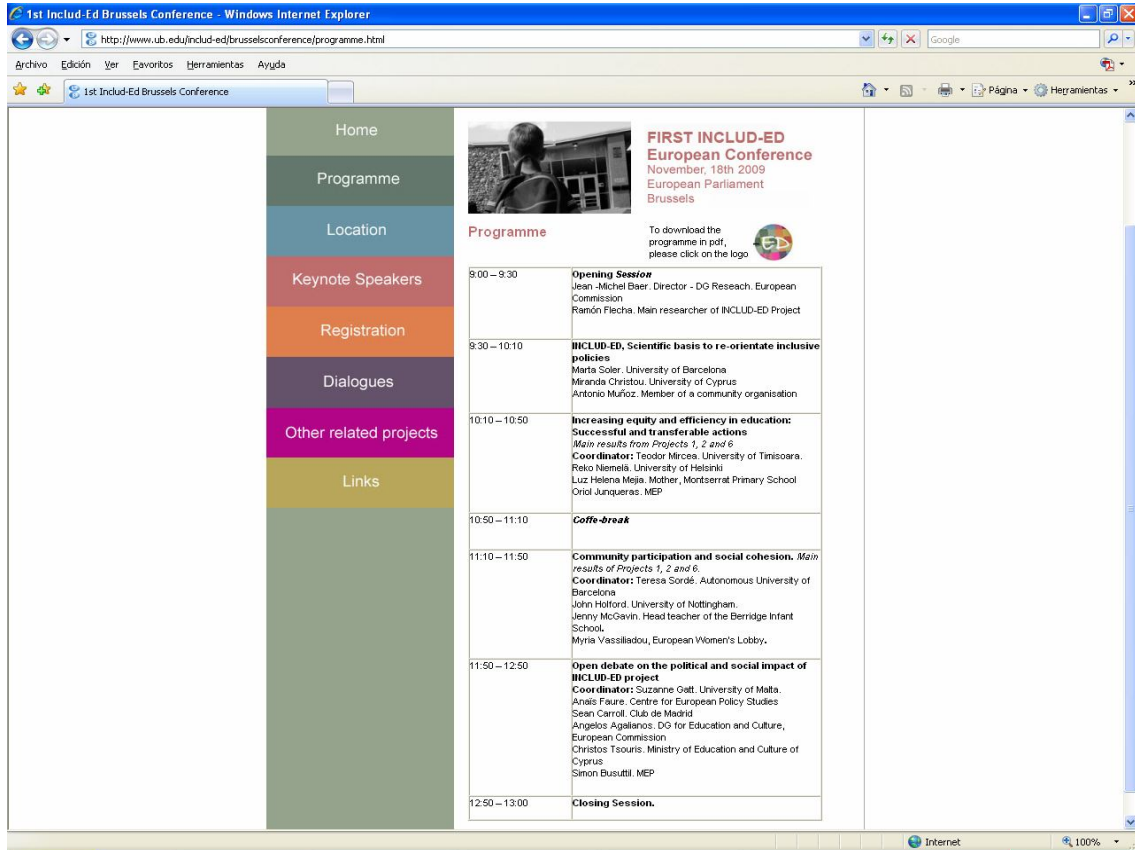


Figure 4. Conference Location

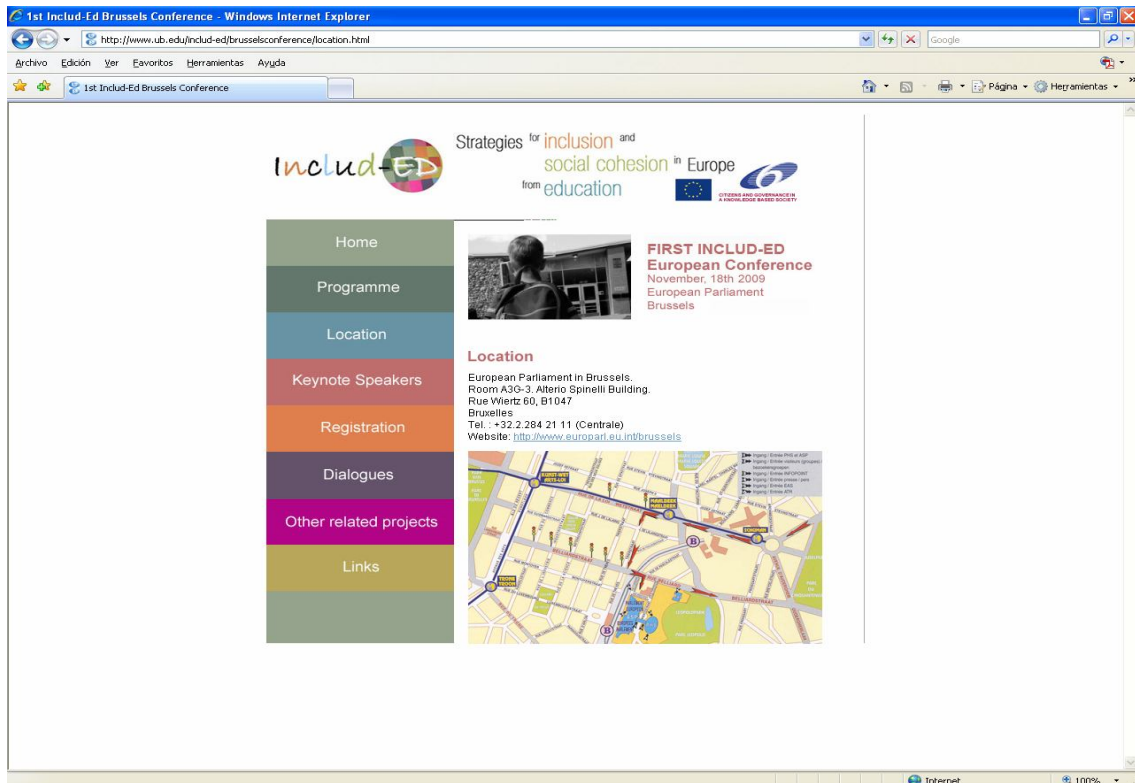


Figure 5. Conference Keynote Speakers

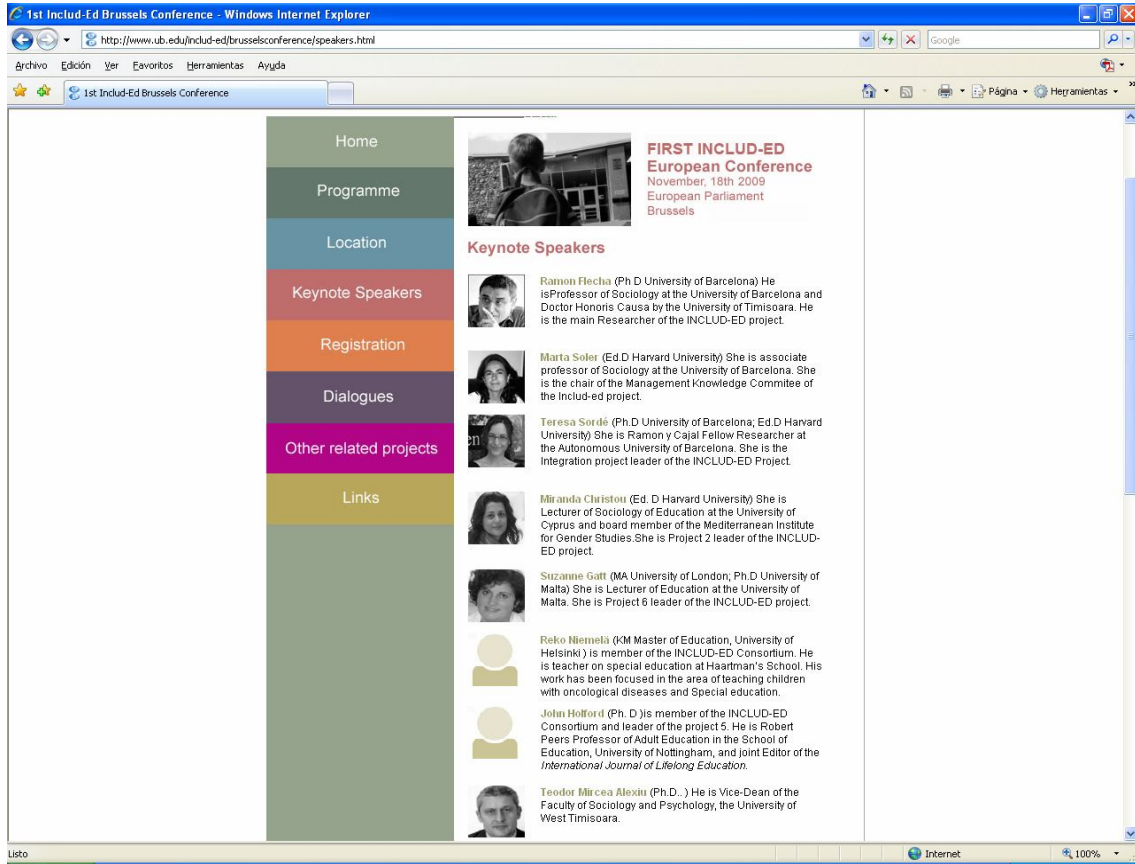


Figure 6. Other similar and related projects



3. The Successful Actions in Education Website

INCLUD-ED consortium discussed in the last meeting the need to promote a website where Successful Actions in Education will be posted and accessible to the public. The aim of this database is to promote successful actions based on empirical evidences. The website consists of different sections. The first one is an explanation of the rationale of this data base and its main prospects.

A specific section explaining what is a Successful action and what it is not has been created and a clear space explaining the dimensions that will be taken into account for the implementation to be considered. Two key elements to be considered will be the quantitative and qualitative evidences presented. Under a web 2.0 format, the database will be interactive allowing visitors to contribute to it.

To orient applicant two examples of successful actions will be presented: the Interactive groups and Family Education. In the following image you can see the format of the website that will be post shortly at the beginning of 2010:



4. Future prospects

The future of this website has especially been announced in the first and the third section of this document. Whereas the first one is related to the outcomes of the project itself, the third is opened to everyone who wants to contribute with his/her knowledge by posting a proposal of successful action. During 2010, INCLUD-ED team will work on both websites in order to maintain and improve the first and to develop post and disseminate the latter.

As it was stated in the last website report, the INCLUD-ED research team will intend to create a space to promote the participation of the people interested in the project and who want to know more information on it. Another fact that it is foreseen to reinforce in the website is the creation of a section where INCLUD-ED target groups (stakeholders, vulnerable groups, and policy makers and others) will find the information they need and make it public through an easy-going and direct language for them.

5. Team workspace

Although, the team workspace is not open to public, it is necessary here to highlight some of its uses that have facilitated in great extend the scientific and financial coordination among the consortium. The private workspace has been working very well for partners to share documents and collaborate in the elaboration of deliverables together. This common space has been very useful to improve and increase the communication between the consortium members. This space it has been very helpful specially to work simultaneously in the same document. This way of communication has been showed to be work effective than forwarding e-mails because information is placed in one site where everyone have access to. Thus, its friendly use organization allows everybody to identify the last version of the documents, as well as the transparency and decentralization of the scientific quality as all partners may add any comment at any time visible to everyone.

An account has been created in order to evaluate the workspace:

Username: ECEvaluator

Password: ECEvaluator