

AGENDA OF TRAINING SEMINARS

1st session (3 December 2007)

- Welcoming and Presentation of the INCLUD-ED project and Project 1.
- Transformative and Exclusionary Strategies on education.

- Workshop: Policy and educational recommendations.

2nd session (4 December 2007)

- How do these transformative and exclusionary strategies affect the disabled?
- Relation between INCLUD-ED and OECD projects
- Inclusion index
- Teachers' attitude and educational integration

- Workshop: Transformative recommendations related to vulnerable groups.

3rd session (4 December 2007)

- Future research on transformative and exclusionary educational strategies.
- Further plans in the INCLUD-ED project
- Closing event.