



School of Education University of Nottingham
European Union 6th Framework Research Programme

Workshop

Overcoming Social Exclusion through Education: School, Local & National Strategies

Monday 3 March 2008 10:00 am – 3:45 pm

Seminar Room C 49, School of Education, University of Nottingham,
Jubilee Campus, Wollaton Road, Nottingham NG8 1BB

Social inclusion is a critical policy priority in the UK and across Europe. The 'INCLUD-ED' research project is working across 14 European countries to identify which educational policies and strategies increase social inclusion – and which have the opposite effect. This workshop provides an opportunity to discuss key issues and themes with expert professionals and researchers in the field, and to learn about early findings from the research.

Speakers:

Sheila Riddell, *Professor of Inclusion & Diversity, University of Edinburgh, & Director of the Centre for Research in Education Inclusion & Diversity*

Barry Day, OBE, *Head, Greenwood Dale School, Nottingham*

Kate Marron, *Head of School Improvement, Nottingham City Council*

John Holford, *Robert Peers Professor of Adult Education, University of Nottingham*

Laura C Engel, *Research Fellow, University of Nottingham*

Nick Walters, *Visiting Researcher, Dept of Political, International & Policy Studies, University of Surrey; Executive Director, Inteval Ltd. (Chair/Discussant)*

Programme

10:00 Registration & Coffee
10:30 Welcome & Introductions

(I) National & European Strategies for Social Inclusion & Exclusion

10:40 **Strategies for Inclusion & Social Cohesion in Europe from Education** Prof. **John Holford** & Dr **Laura C Engel**, Nottingham University

11:00 Questions and Discussion

11:10 Coffee

11:30 **Inclusion & Equality in Education & Lifelong Learning: Tensions & Aspirations** Prof. **Sheila Riddell**, Professor of Inclusion & Diversity, University of Edinburgh
Whilst inclusion and equality have been centre stage under New Labour, success in achieving policy objectives has been limited by pressures within the system which create additional layers of inequality and exclusion. This presentation assesses understandings of inclusion and equality which permeate education policies but are difficult to translate into practice.

12.10 Questions & Discussion

12:30 Lunch

(II) Local & Regional Approaches to Social Inclusion & Exclusion

1:30 **School Strategies for Overcoming Social Exclusion** **Barry Day, OBE**, Head, Greenwood Dale School, Nottingham
This presentation will focus specifically on the strategies and approaches undertaken in one local secondary school to overcome social exclusion. It will discuss how these strategies have contributed to the inclusion and educational attainment of vulnerable groups.

1:50 Questions and Discussion

2:00 **Putting the Pep into PEPs for Children in Care** **Kate Marron**, Head of School Improvement, Nottingham City Council
This presentation will look briefly at the DCSF specification for the role of the Virtual Headteacher, analyse some of the issues facing local authorities in terms of raising attainment for children in care and explain the current approach in Nottingham City.

2:20 Questions & Discussion

2.30 Tea

(III) Group Discussion

3:00 **Education's Role in Overcoming Social Exclusion & Promoting Social Cohesion** Small Group Discussion

3:20 **Whole Group Discussion**

3:40 Closing remarks

3.45 Close

For directions to the campus please see:

<http://www.nottingham.ac.uk/about/campuses/documents/jc-map.pdf>