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After adoption: Requirements and degrees of support

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Although not a new phenomenon, last years' increase in the number of adoptions carried out in Spain has brought about the need of new professional interventions. Among them, those associated with the response to the problems that the adoption community (adoptive families, adopted persons, birth families) sets forth after adoption legalization. This paper analyzes the context in which post-adoption services are situated, seven areas that often bring families to post-adoption services are examined, different levels of support in post-adoption services are considered and there is a reflection on the best ways to respond to the expressed needs. Arguments in the paper are illustrated with data from research on domestic and intercountry adoptions.

Key words: adoption, post-adoption, professional intervention.

Logro educativo en la adopción internacional

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El propósito de este artículo es estudiar los resultados del éxito educativo de los niños de adopción internacional comparado con los no adoptados. El artículo analiza las dificultades de aprendizaje, el desarrollo del lenguaje, las conductas hiperactivas, así como otros aspectos de la educación de los niños adoptados.

La investigación indica que su capacidad intelectual puede verse limitada a causa de factores genéticos y adversos.

Palabras clave: adopción internacional, éxito educacional.

Family adaptation in international adoption: An stress and coping process

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The purpose of this study is to test a theoretical model that asses the role of family stress and coping process in older international adoptee's adjustment. The model propose that the pile up of demands in transition to adoptive parenthood, the family evaluation of crisis, their parenting practices and their perception of family adaptation have a mediating role between the behaviour problems of children at placement and their psychosocial adjustment after, at least, one year in the family. Structural equations modelling was used to test the hypothesized relationship between family process and child adjustment in a sample of 167 families of children adopted after 3 years old. Findings reported a good fit of the model ($\chi^2=17,51$; $p=0,29$; $CFI=0,996$; $RMSEA =0,04$). Implications for policy and practice are discussed.

Key words: adoption, intercountry adoption, stress, coping, family adaptation, CBCL.

Family relationships in adult adopted women

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There are few investigations on how adopted individuals face married life and parenthood. This article analyses how adopted women live family interpersonal relationships. For this purpose, the dynamic of their nuclear family and the functional role of women as daughters, partners and mothers was studied. A semi-structured interview was carried out and the FAM III test was given to 16 adopted mothers and 13 non-adopted mothers. The results point to the fact that adopted individuals live motherhood and family relationships in the same way as non-adopted individuals. This result verifies the hypothesis that they have accepted the family patterns of their adoptive family.

Key words: *adoption, married life, parenthood.*

Post-adoption services

Over the last fifteen years, the increase in applications for adoption, especially of children from abroad, has obliged health professionals and governments to set up special services to oversee and provide guidance in key areas of post-adoption, such as psychosocial intervention, education, health, and legal issues. Of course, these services and care programs have developed the most in the regions with the highest demand for adoption. The articles published here describe the care and support services available to families in the post-adoption stage in Valencia, Andalusia and Catalonia, focusing on their approaches, their experiences to date, and the main problems they face. We also include a document on a specific aspect of post-adoption –the right of adoptees to return to their origins– based on the work carried out by Adoptionscentrum in Sweden.

Key words: adoption, psychosocial intervention, prevention, the search for one's roots, paternal authority, sense of belonging, resilience.

Adolescent life satisfaction and relationship with adolescent self-esteem and schools adjustment

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The aim of the present study was to analyse the relationship between school variables (social adjustment appraised by teacher and classroom environment) and different factors of adolescent psychosocial adjustment (self-esteem, victimization, and life satisfaction). Participants in the study were 1319 Spanish adolescents of both sexes and ages ranged from 11 to 18 years old. Statistical analyses were carried out using structural equation modelling. Results indicate a close association between social adjustment of adolescent appraised by teacher and class environment appraised by student, with adolescent victimization. Moreover, we found a relationship between these school variables and adolescent self-esteem. With regard to life satisfaction, adolescent self-esteem has a positive effect in this dimension, and victimization has a negative effect. These results are discussed and compared with previous research.

Key words: social adjustment, classroom environment, adolescence, self-esteem, victimization, life satisfaction.

Practical intelligence as achievement predictor in army students

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In this paper is evaluated the military tacit knowledge (practical intelligence) as a predictor of military assessment in officials and military cadets in different stages from its academic and military formation. The instrument used was Tacit Knowledge for Military Leadership (Benatuil, Castro Solano & Torres, 2005) and DAT. Three samples were used: 150 officials (recent graduates of an army school) mean age = 24.03 years old SD = 2.21; military students: 125 cadets of fourth year mean age = 23.45 years old SD=2.07 and 150 cadets of second year mean age = 21 years old SD=1.84. Results showed that practical Intelligence (evaluated with the CTLM) is related to military assessment in officials and cadets of fourth year. In the sample of cadets of second year the model does not adjust to the data.

Key words: *practical intelligence, military psychology, assessment.*