You might be interested in knowing that the UNIBILITY Toolkit of USR (University’s Social Responsibility) practices has been translated into German, Spanish, Romanian, Slovenian and Portuguese – all the languages of the project partners! All the language versions are available for download on the project website.

The Toolkit of Practices represents the second biggest output of the UNIBILITY project and contains interesting examples of good practices covering social responsibility and the interactions between the universities and their local and regional environment. 21 examples of implemented USR-practices are included in the Toolkit, all visually supported with interactive material.

The content of the USR Toolkit is divided according to 5 main criteria:

- Socially responsible research, teaching, and support for learning
- Public engagement
- Socially responsible university governance
- Environmental and societal sustainability
- Fair practices.

We invite you to download the Toolkit and get inspired about the many different actions that can be carried out, at institution level, to fulfill the university social responsibility mission. You may find out that some of these activities can be easily transferred to your own university and country!
CIVIC ENGAGEMENT OF DUBLIN CITY UNIVERSITY

Dublin City University (DCU) is strongly engaged in its social dimension. It has a Civic Engagement Strategy in place promoting a mutually beneficial relationship between the university and the community (defined in its broadest sense to encompass local, national and global groups committed to social, economic, political and cultural development). The university’s Civic Engagement Office organizes the work of the various relevant groups and is led by Professor Ronnie Munck, who told us: “DCU prides itself on being an engaged university which is leading in promoting social inclusion and capacity building in the community”.

DCU is situated adjacent to some of Dublin’s historically most disadvantaged areas. The DCU in the Community centre provides an outreach centre offering educational opportunities to local people, thus helping to widening access to and promoting equality in third-level education. Since 2010, DCU in the Community has delivered over 50 learning programmes for over 900 community learners and adults returning to education. The centre also offers educational guidance, student support and mentoring, among other activities.

The university is also involved in promoting innovation in the North Dublin area. NorDubCo, an independent agency located in DCU, delivers programmes that produce research while also aiming to build relationships between business, community and government. With the Office of Civic Engagement, NorBubCo is developing a Dublin to Belfast “social innovation corridor” dedicated to applying the university’s R&D to social benefit.

Students in DCU are particularly active in the wider community, with 61% of students engaging in volunteer activity. Recently, DCU played a leading role in the establishment of the studentvolunteer.ie national volunteer management system, which aims to co-ordinate and promote student volunteer activity in third level campuses across the country.

The impact of staff and students beyond the campus walls is recognized by DCU in the form of the President’s Awards for Engagement. These awards illustrate, according to DCU President Professor Brian MacCraith that DCU strives to be “the antithesis of the ‘Ivory Tower’ university, and, through, our actions, reflects a clear commitment to the pursuit of symbiotic relationships with our city, our region and our nation across all of our core activities.” In 2016, the staff award went to Bernadette Dwyer for the Chekhov E-book Lit4Life Project, which used technology to address global literacy problems.
The UNIBILITY Summer School in University Social Responsibility was hosted by the University of Barcelona in the premises of the Faculty of Economics and Business, from Monday July 18th to Friday July 22nd 2016. It saw the participation of 38 students from different fields of study (psychology, sociology, engineering, business studies, American studies or other fields) coming from Austria, Spain, Portugal, Ireland, Romania and Slovenia.

The five-day event involved a comprehensive overview about the social responsibility of universities and the approach of service learning and its meaning for impacting local communities.

The Summer School was conducted with different didactic principles: theoretical inputs with plenary presentations, lectures and discussions on USR, working group sessions using the open space concept, and practical action planning workshops, and in particular one day of field trips throughout Barcelona. All activities were evaluated at the end.

Pictures from the event as well as more information are available at [this page](http://www.postgraduatecenter.at/unibility/about).