Since it was founded in the year 1450, the University of Barcelona has been a leading centre of education, science and critical thought. The quality of its teaching and research, which won recognition both inside and outside Spain, complements the UB’s commitment to serving the interests of local society and the country as a whole, and combines with a robustly dynamic, constructive and humanist character that promotes the daily activities of the institution.

Demand from prospective students consistently exceeds the offer of places, with more than 60,000 students applying each year to one of Europe’s leading universities. In the academic year 2013-2014, students were distributed across 139 bachelor’s degrees, 73 university master’s degrees, 73 doctoral programmes, and 1 university school (Chaps. 3 and 5).

The quality of UB’s teaching and research is reflected in the number of students who choose their fifth and fourth years, respectively, at the UB. The UB’s commitment to serving the interests of local society and the country as a whole, and combines with a robustly dynamic, constructive and humanist character that promotes the daily activities of the institution.

The University of Barcelona in figures

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Since it was founded in the year 1845, the University of Barcelona has been a leading centre of education, science and cultural thought. The quality of its teaching and research, which have won recognition both inside and outside Spain, complement the UB’s commitment to serving the interests of local society and the country as a whole, and combine with a demonstrably dynamic, creative and innovative character that promotes the daily activities of the institution.

Demand from prospective students consistently exceeds the offer of places, with more than 60,000 students enrolling each year at one of Europe’s largest universities. In an academic year the UB offers 66 bachelor’s degrees, 139 university master’s degrees, 73 doctoral programmes, 32 postgraduate courses and some 400 lifelong learning courses. Students choose the UB as their first option to a total of 676,153 m² in two campuses and 29 buildings throughout the city. The UB’s six campuses house a total of 6,186 teachers and researchers, plus a further 3,036 administrative and service staff.

The figures presented here summarise the UB’s actions and activities over the last academic year. They are based on the work of the League of European Research Universities (LERU) and have fully contextualised the results of the two main indicators of international recognition, the Academic Ranking of World Universities (ARWU) and the Times Higher Education World University Rankings (THE). The UB’s performance has steadily increased in all five years, respectively, serving to bolster institutional policies on research, knowledge transfer and internationalisation. The combination of these factors has enabled the UB to maintain its position among the leading Spanish universities in terms of academic and administrative structures.

The University of Barcelona in figures

The University of Barcelona is also actively involved in the work of the League of Euro- pean Research Universities (LERU) and has fully contextualised the results of the two main indicators of international recognition. The UB is one of the leading Spanish universities in the area of teaching, research, innovation, internationalisation and employability.
Students

- Full-time-equivalent bachelor's degree and pre-EHEA degree/diploma students: 39,471 (2013), 38,807 (2012), 38,865 (2011), 61.9%
- Bachelor's degree and pre-EHEA degree/diploma students: 47,446 (2013), 46,449 (2012), 45,318 (2011), 61.2%
- Bachelor's degree/diploma students: 11,739 (2013), 10,730 (2012), 10,702 (2011), 60.0%
- UB students abroad (under exchange agreements): 1,187 (2013), 1,322 (2012), 1,196 (2011), 66.3%
- Postgraduate students by branch of knowledge:
  - Pharmacy: 2,206 (2013), 1,504 (2012), 2,392.9 (2011), 60.0%
  - Medicine: 2,781 (2013), 2,391.3 (2012), 2,906.9 (2011), 61.4%
  - Library and Information Science: 2,113 (2013), 1,706.3 (2012), 1,944.8 (2011), 69.0%
  - Economics and Business: 2,126 (2013), 2,046.0 (2012), 2,423.9 (2011), 61.4%
  - Experimental Sciences and Humanities: 1,126 (2013), 1,742.3 (2012), 2,052.3 (2011), 55.5%
  - Arts: 1,092 (2013), 1,768.3 (2012), 2,153.9 (2011), 50.8%
  - Education: 1,092 (2013), 1,768.3 (2012), 2,153.9 (2011), 50.8%
- New students: 30,130 (2013), 27,041 (2012), 23,248 (2011), 60.4%
- Graduates (2012-2013): 2,206 (2013), 1,873 (2012), 1,504 (2011), 60.0%
- Graduates of 2014 (up to November): 1,450 (2013), 1,343 (2012), 920 (2011), 66.2%
- According to the fifth employment study of graduates from the UB carried out by the Catalan University Quality Institution for Research and Advanced Studies, 85.2% would choose the UB again.
- 3 The total includes two lecturers affiliated to the Institute of Education Sciences.

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### Degrees by branch of knowledge

<table>
<thead>
<tr>
<th>Branch of Knowledge</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>62</td>
<td>66</td>
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<td>Social Sciences</td>
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<td>Education</td>
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<td>Art</td>
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<tr>
<td>Health</td>
<td>180</td>
<td>178</td>
<td>179</td>
<td>179</td>
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<tr>
<td>Pharmacy</td>
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<td>145</td>
<td>154</td>
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<tr>
<td>Dentistry</td>
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<td>32</td>
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<tr>
<td>Biology</td>
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<td>157</td>
<td>158</td>
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<td>Agriculture</td>
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<td>Information and Communication Technology</td>
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<tr>
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<tr>
<td>Natural Sciences</td>
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<td>142</td>
<td>142</td>
<td>142</td>
</tr>
<tr>
<td>Biotechnology, Food Science</td>
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<td>4</td>
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<td>4</td>
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<tr>
<td>Food Science</td>
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<tr>
<td>Chemistry</td>
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<td>Earth Sciences</td>
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<td>Engineering Sciences</td>
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<td>Environmental Sciences</td>
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<tr>
<td>Natural Sciences</td>
<td>142</td>
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</table>

### Faculty and Staff Costs

<table>
<thead>
<tr>
<th>Chapter</th>
<th>2013</th>
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</tr>
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<tbody>
<tr>
<td>1 Staff costs</td>
<td>263,017</td>
<td>286,485</td>
</tr>
<tr>
<td>2 Revenues</td>
<td>134,246</td>
<td>148,280</td>
</tr>
<tr>
<td>3 Operating expenses</td>
<td>142,282</td>
<td>152,573</td>
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<tr>
<td>4 Current transfers</td>
<td>219,363</td>
<td>229,529</td>
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<tr>
<td>5 Capital expenditures</td>
<td>237,872</td>
<td>248,133</td>
</tr>
<tr>
<td>6 Real estate investments</td>
<td>16,237</td>
<td>17,495</td>
</tr>
</tbody>
</table>

### Research and Technology Transfer

- **Research activity (thousands of euros)**: 2013-2014
  - 2013: 3,011
  - 2014: 3,128

### Research and Technology Transfer

- **Research project awards**: 2013-2014
  - 2013: 2,781.3
  - 2014: 2,970

### Research and Technology Transfer

- **Research projects and special activities (UB)**: 2013-2014
  - 2013: 1,200
  - 2014: 1,500

### Research and Technology Transfer

- **Research activity (thousands of euros)**: 2013-2014
  - 2013: 208
  - 2014: 261

### Research and Technology Transfer

- **Research project awards**: 2013-2014
  - 2013: 189
  - 2014: 249

### Research and Technology Transfer

- **Research projects and special activities (UB)**: 2013-2014
  - 2013: 540
  - 2014: 658

### Research and Technology Transfer

- **Research activity (thousands of euros)**: 2013-2014
  - 2013: 414
  - 2014: 542

### Research and Technology Transfer

- **Research project awards**: 2013-2014
  - 2013: 145
  - 2014: 189

### Research and Technology Transfer

- **Research projects and special activities (UB)**: 2013-2014
  - 2013: 173
  - 2014: 246

### Research and Technology Transfer

- **Research activity (thousands of euros)**: 2013-2014
  - 2013: 145
  - 2014: 198

### Research and Technology Transfer

- **Research project awards**: 2013-2014
  - 2013: 128
  - 2014: 261

### Research and Technology Transfer

- **Research projects and special activities (UB)**: 2013-2014
  - 2013: 6,908.9
  - 2014: 7,439

### Research and Technology Transfer

- **Research activity (thousands of euros)**: 2013-2014
  - 2013: 852
  - 2014: 992

### Research and Technology Transfer

- **Research project awards**: 2013-2014
  - 2013: 498
  - 2014: 662

### Research and Technology Transfer

- **Research projects and special activities (UB)**: 2013-2014
  - 2013: 792
  - 2014: 916
According to the UB employment study of graduates from the Catalan university system, 44.5% of the 7,365 UB students who graduated in 2013 were employed in the third sector by the end of 2014, with 33.7% in the public sector and 10.8% in the private sector.

The Solidarity Foundation manages 6 development cooperation projects with sub-tasks.

The UB has 204,144 students, of whom 9,508 are international students, representing 4.7% of the total student body.

The UB has a total of 7,572 full-time equivalent university master's degree students, of whom 1,410 are full-time students.

The UB currently has 158 student subject areas.

The UB has a total of 16,305 full-time-equivalent students, of whom 2,765 are full-time students.

The UB currently has 15,556 full-time equivalent students, of whom 2,556 are full-time students.

The UB currently has 24,042 full-time equivalent students, of whom 3,942 are full-time students.

The UB currently has 22,633 full-time equivalent students, of whom 3,633 are full-time students.

The UB currently has 21,597 full-time equivalent students, of whom 3,497 are full-time students.

The UB currently has 20,845 full-time equivalent students, of whom 3,345 are full-time students.

The UB currently has 20,259 full-time equivalent students, of whom 3,259 are full-time students.

The UB currently has 19,737 full-time equivalent students, of whom 3,137 are full-time students.

The UB currently has 19,314 full-time equivalent students, of whom 3,114 are full-time students.

The UB currently has 18,917 full-time equivalent students, of whom 3,017 are full-time students.

The UB currently has 18,579 full-time equivalent students, of whom 2,919 are full-time students.

The UB currently has 18,081 full-time equivalent students, of whom 2,951 are full-time students.

The UB currently has 17,714 full-time equivalent students, of whom 2,854 are full-time students.

The UB currently has 17,346 full-time equivalent students, of whom 2,754 are full-time students.

The UB currently has 16,965 full-time equivalent students, of whom 2,655 are full-time students.

The UB currently has 16,634 full-time equivalent students, of whom 2,554 are full-time students.

The UB currently has 16,303 full-time equivalent students, of whom 2,453 are full-time students.

The UB currently has 15,962 full-time equivalent students, of whom 2,352 are full-time students.

The UB currently has 15,603 full-time equivalent students, of whom 2,253 are full-time students.

The UB currently has 15,239 full-time equivalent students, of whom 2,153 are full-time students.

The UB currently has 14,877 full-time equivalent students, of whom 2,053 are full-time students.

The UB currently has 14,517 full-time equivalent students, of whom 1,953 are full-time students.

The UB currently has 14,157 full-time equivalent students, of whom 1,853 are full-time students.

The UB currently has 13,797 full-time equivalent students, of whom 1,753 are full-time students.

The UB currently has 13,437 full-time equivalent students, of whom 1,653 are full-time students.

The UB currently has 13,077 full-time equivalent students, of whom 1,553 are full-time students.

The UB currently has 12,717 full-time equivalent students, of whom 1,453 are full-time students.

The UB currently has 12,357 full-time equivalent students, of whom 1,353 are full-time students.

The UB currently has 11,997 full-time equivalent students, of whom 1,253 are full-time students.

The UB currently has 11,637 full-time equivalent students, of whom 1,153 are full-time students.

The UB currently has 11,277 full-time equivalent students, of whom 1,053 are full-time students.

The UB currently has 10,917 full-time equivalent students, of whom 953 are full-time students.

The UB currently has 10,557 full-time equivalent students, of whom 853 are full-time students.

The UB currently has 10,197 full-time equivalent students, of whom 753 are full-time students.

The UB currently has 9,837 full-time equivalent students, of whom 653 are full-time students.

The UB currently has 9,477 full-time equivalent students, of whom 553 are full-time students.

The UB currently has 9,117 full-time equivalent students, of whom 453 are full-time students.

The UB currently has 8,757 full-time equivalent students, of whom 353 are full-time students.

The UB currently has 8,397 full-time equivalent students, of whom 253 are full-time students.

The UB currently has 8,037 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 7,677 full-time equivalent students, of whom 553 are full-time students.

The UB currently has 7,317 full-time equivalent students, of whom 353 are full-time students.

The UB currently has 6,957 full-time equivalent students, of whom 253 are full-time students.

The UB currently has 6,697 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 6,337 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 5,977 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 5,617 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 5,257 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 4,897 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 4,537 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 4,177 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 3,817 full-time equivalent students, of whom 153 are full-time students.

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The UB currently has 897 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 537 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 177 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 117 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 57 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 19 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 9 full-time equivalent students, of whom 153 are full-time students.

The UB currently has 0 full-time equivalent students, of whom 153 are full-time students.
The University of Barcelona (UB), established in 1968, is one of the leading universities in Spain and is ranked among the top universities in the world. The UB brings together students from 130 countries and offers a wide range of academic programs. The university is home to the August Pi i Sunyer Biomedical Research Institute (IDIBAPS), the Bellvitge Institute for Biomedical Research (IDIBELL), and the Technology and Knowledge Transfer Unit. The UB is committed to promoting research and innovation, with a strong focus on health sciences, engineering, and technology. The institution is known for its contributions to various fields, including medicine, law, and economics. The UB is also recognized for its commitment to sustainability and has implemented various initiatives to reduce its environmental impact. Overall, the University of Barcelona is a dynamic and innovative institution that attracts students and researchers from around the world.
Since it was founded in the year 1450, the University of Barcelona has been a leading centre of education, science and critical thought. The quality of its teaching and research, which have been recognized both inside and outside Spain, complements the UB’s commitment to serving the interests of local society and the country as a whole, and combines with a determined dynamic, creative and innovative character that promotes the daily activities of the institution.

Demand from prospective students consistently exceeds the offer of places, with more than 60,000 students seeking admission each year. A broad selection of courses is offered, over 600 postgraduate courses and some 400 undergraduate degree programmes. A wide variety of study modes are available, on-site and distance learning. There are over 64,000 students enrolling each year at the University of Barcelona, and these initiatives, now into their second decade, have won recognition both nationally and internationally. The University of Barcelona has been a leader among the leading international universities. The strategic planning and investments of these initiatives, now into their third decade, have won recognition both nationally and internationally. The University of Barcelona has been a leader among the leading international universities. 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Further information: www.ub.edu
The University of Barcelona in figures

Since it was founded in the year 1924, the University of Barcelona has been a leading centre of education, science and cultural thought. The quality of its teaching and research, which won recognition both inside and outside Spain, complements the UB’s commitment to serving the interests of local society and the country at large, and combines with a demonstrably dynamic, creative and humanist character that promotes the daily activities of the institution.

Demand from prospective students consistently exceeds the offer of places, with more than 60,000 students seeking each year at one of the leading Spanish universities. In academic year 2013-14, students were admitted across 66 bachelor’s degrees, 139 university master’s degrees, 73 doctoral programmes, 471 postgraduate courses and 66 lifelong learning courses (IL3)

The figures presented here summarize the UB’s actions and activities over the last academic year 2013-14, among the leading Spanish universities in the many disciplines that make up the consolidating character that supports the UB’s actions of its two campuses. In the academic year 2013-14, students were admitted across 66 bachelor’s degrees, 139 university master’s degrees, 73 doctoral programmes, 471 postgraduate courses and 66 lifelong learning courses (IL3) teaching, research, administrative and service staff

The University of Barcelona is also actively involved in the work of the League of European Research Universities (LERU) and has fully contributed to the implementation of the two missions of international excellence, the MSC knowledge campus and the UB’s health sciences campus. These initiatives, among others five and four years, respectively, serve to bolster institutional policies on research, knowledge transfer and internationalization. The combination of these factors has enabled the UB to maintain its position among the leading Spanish universities in major international rankings.

As part of its ongoing adaptation to a changing economy, the UB has altered its focus on teaching and administrative structures, the impact of which will be seen over the forthcoming academic year.

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