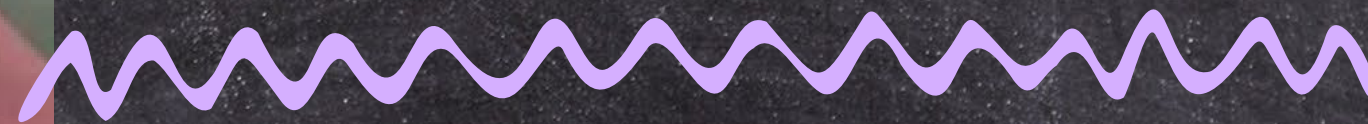


THE COMMUNITY PROJECT

RESULTS
FINAL
REPORT




PHYSICAL ACTIVITY AND
SPORTS PROGRAMS WITH A
PEDAGOGICAL APPROACH
ARE ONE OF THE BEST
TOOLS FOR THE INCLUSION
OF FORCED MIGRANTS

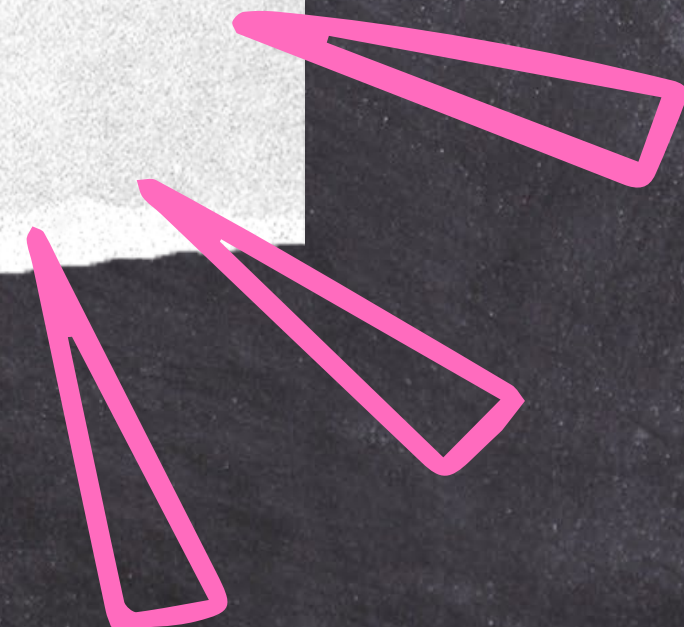
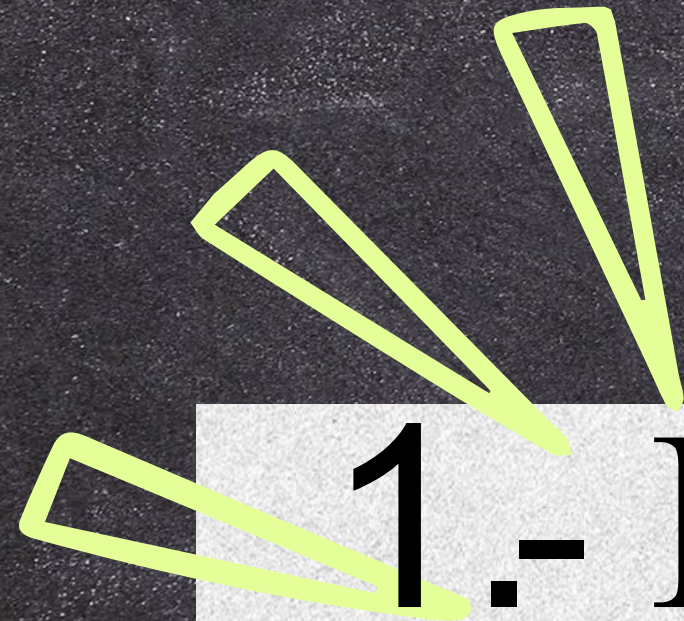




Índex

- Pedagogical Worldview
 - Research Goals
 - Research Method
 - Results : benefits, learnings and benchmarks
 - Conclusions
- 

1.- PEDAGOGICAL WORLDVIEW

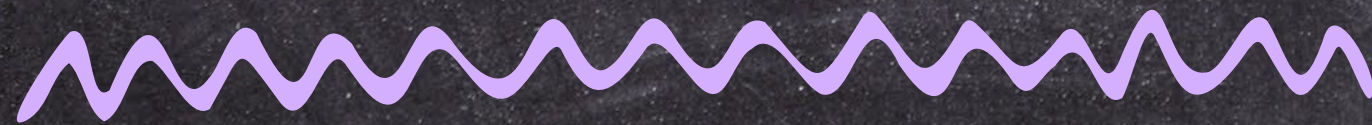




.LITERATURE SPECIALIZED CONFIRMS EVIDENCE ABOUT...



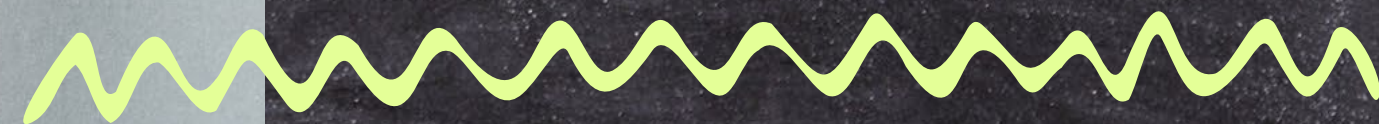
- The Benefits of Physical Activity and Sports in Forced Migrants.
- Physical, Social, Psychological and Emotional Benefits.
- The improvement of equality and social justice in groups or communities.
- The improvement in the quality of life of people at risk of social exclusion.
- The need to implement a pedagogical approach.





ACTION PRINCIPLES...

- Physical Activities & Sports Beyond the sport business (or western civilization)
- Modify and adapt Physical activities to Participants' needs.
- Engagement and active participation of the individuals in activities
- Staff and educators specialized (not only sports trainers).
- Spaces and Facilities adequate to participants' features and needs.
- All the participants are teachers and learners (not only the refugees)





2.- RESEARCH GOALS

Social sport meetings

1
To Develop...

Participants ' Social and professional Skills

2
To promote...

Inclusive, engaged and participatory Physical Activities

To enjoy...

Doing Physical activity and sports designed in an alternative way



Assessing & Transferring



1

To Identify...

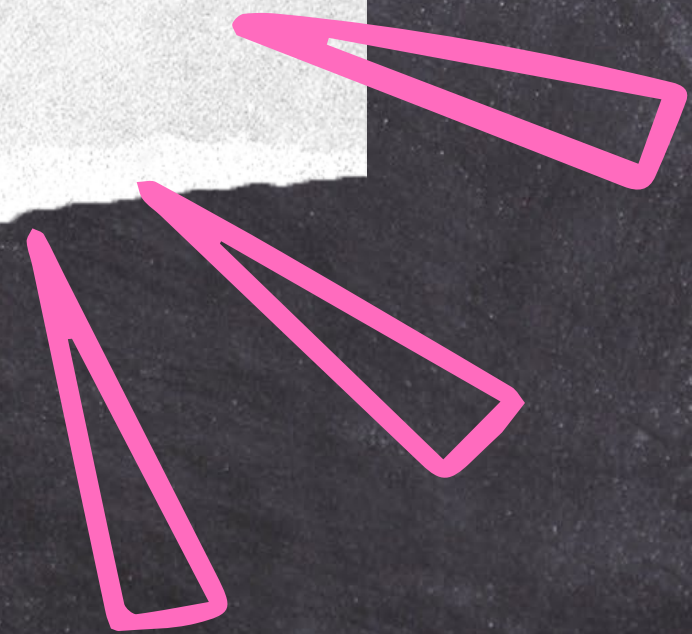
Criteria and benchmarks for assessing the quality and the value of Social-Sports meetings

2


To design...

A Checklist for guiding other professionals to implement the Social-Sport meetings

4- METHOD



Mixed methods design



1

Exploratory

Sequential Design :

1st Phase:
description Social -
Sport meetings

2nd Phase:
design assessment tool

2

Techniques &
Instruments...

- Written anecdotes
- Informal interviews

Informants...

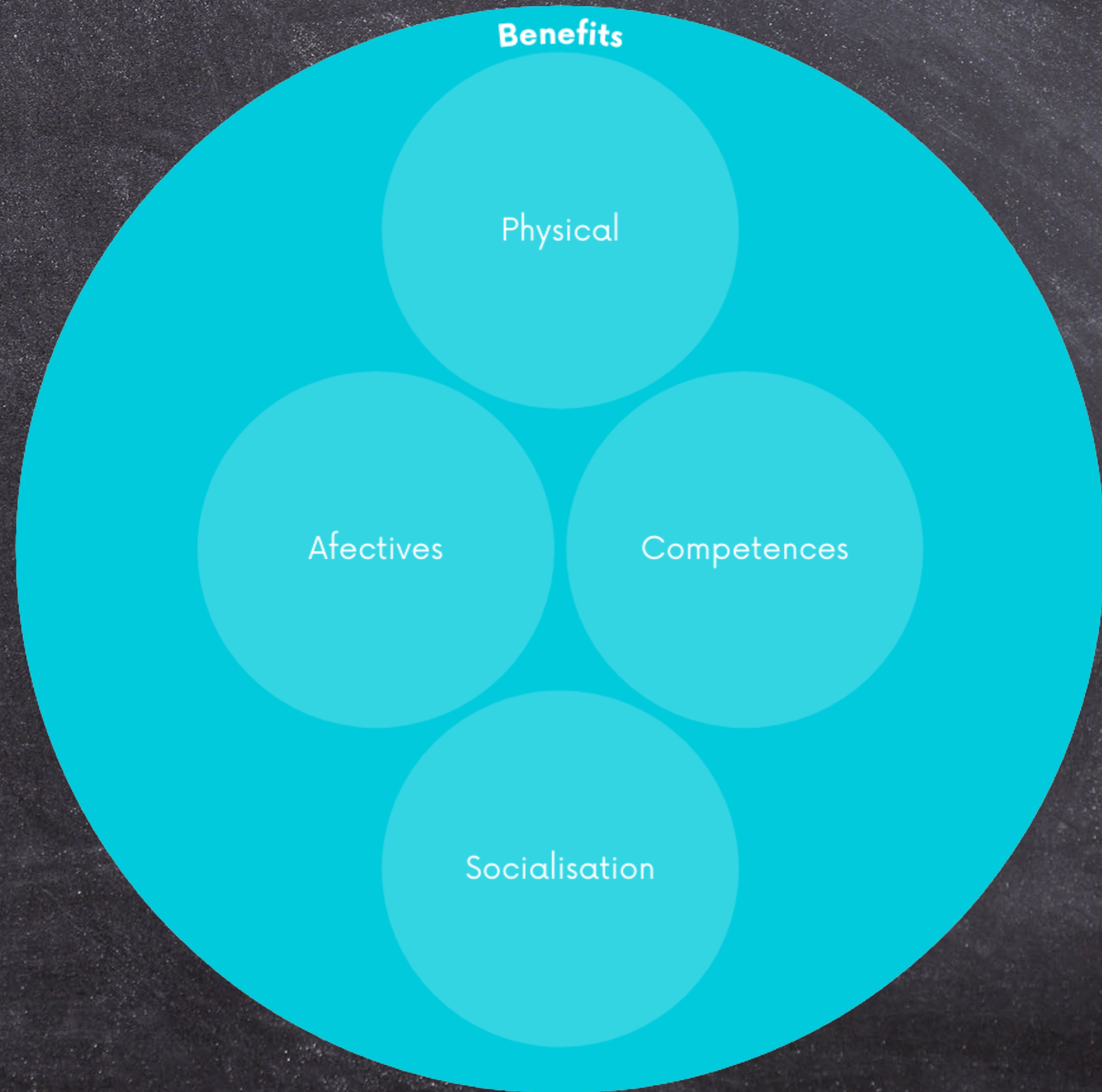
- Volunteers
- Refugees
- Social educators
- PE teacher

5.- RESULTS





BENEFITS SOCIAL SPORT MEETINGS



THE VOICE OF THE PARTICIPANTS.....



EMOTIONAL	PHYSICAL	COMPETENCES	SOCIALISATION
<p>“Me siento feliz compartiendo espacio y conversaciones”</p>	<p>“Realizar semanalmente actividad física”</p>	<p>“Los encuentros ayudan a crecer como personas y profesionales”</p>	<p>“Los encuentros permiten hacer deporte y conocer gente”</p>
<p>Me he sentido mas implicado en la sesión gracias a haber sido el encargado de pensar, explicar y gestionar el desarrollo de la actividad”</p>	<p>“Nunca me ha gustado el fútbol pero jugando a sí (modificando y adaptando normas) es mucho mas divertido”</p>	<p>“Me ayuda a saber y conocer culturas, paises, idiomas”</p>	<p>“Aún no tengo amigos y los encuentros me ayudan a salir de la rutina y de estar enganchado al movil o la TV”</p>

ASSESSING & TRANSFERRING



Tool Settings:

- 3 dimensions: participants, activities and learning results
- Dimensions agreed with the literature review
- Criteria and Benchmarks emerged from the participants' experiences.
- Result of qualitative analysis (atlas -ti software)

PARTICIPANTS



Variable	Indicadores				
Responsable dinamización	Formación y experiencia	Compromiso	Disponibilidad	Gestión imprevistos	Gestión imprevistos
Estudiantes	Asistencia	Estabilidad Fidelidad	Participación- Compromiso	Autobalance	Satisfacción
Educadores-Voluntarios	Acompañamiento	Participación- Compromiso	Interés transferencia		
Grupo	Constitución grupo	Clima-Cohesión	Participación- Compromiso	Responsabilidades	Satisfacción

ACTIVITIES



Variable	Indicadores					
Organización	Espacios	Material	Puntos críticos	enrollment	Difusión	Adecuación y mejora
Elementos culturales	Contacto físico	Igualdad de género	Religiosos	Costumbres-Tradiciones		
Actividades físicas	Juegos	Principios pedagógicos	Estrategias didácticas			
Actividades transversales	Refrigerio	Jornadas				
Grupo	Constitución grupo	Clima-Cohesión	Participación-Compromiso	Responsabilidades	Estabilidad Fidelidad	Satisfacción
Entidades	Convenios	Implicación	Réplica-Transferencia	Educadores		

IMPACT



Dimensión	Variable
Aprendizajes	Competencias lingüísticas
	Habilidades de Socialización
	Solución de problemas cotidianos: personales y/o administrativos

6- CONCLUSIONS





Physical activity and sports programs to include people at risk of exclusion
need a pedagogical worldview

The success depends on PE teachers with a social and pedagogical look

Physical Activities and sports must be modified to overcome the stigma
involved in traditional sports (Western civilisation values)

Challenge motor games, and alternative and recreational sports contribute to
achieving key competences and learnings to empower the participants





¡GRACIAS!



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