

Research Projects:

La versión original y la exposición extraescolar en el aprendizaje del inglés. El efecto de la edad, nivel de dominio y diferencias cognitivas

Dates: January 2014 – December 2016

Funding: Ministerio de Economía y Competitividad (FFI2013-47616-P)

Principal Investigator: Carme Muñoz

Lessons from the English language classroom in primary school and beyond: from description to intervention

Dates: November 2011 – December 2014

Funding: Recercaixa 2011, Obra Social 'La Caixa'

Principal Investigator: Carme Muñoz

Edad, input y aptitud como factores predictores de proficiencia en inglés como lengua extranjera: un estudio longitudinal

Dates: January 2011 – June 2014

Funding: Ministerio de Ciencia e Innovación (FFI2010-21478)

Principal Investigator: Carme Muñoz

Young foreign/second language learners in Europe: a multinational longitudinal study

Dates: December 2007 – November 2010

Funding: Lifelong Learning, European Commission (135632-LLP-1-2007-1-UKKA1-K11SCR)

Principal Investigator: Janet Enever

Recent Publications:

Journal Articles:

- Feijóo, S., Muñoz, C. & Serrat, E. (2015). Morphosyntactic cues to noun categorization in English child-directed speech. *Language and Communication*, 45, 1-11.
- Feijóo, S. & Hilferty, J. (2013). The availability of cues for word segmentation and vocabulary acquisition in Catalan child-directed speech. *Revista de Lingüística Teórica y Aplicada*, 51(2), 13-27.
- Comelles, E., Laso, N., Forcadell, M., Castaño, E., Feijóo, S., & Verdager, I. (2012). Using online databases in the linguistics classroom: dealing with clause patterns. *Computer Assisted Language Learning*, DOI: 10.1080/09588221.2012.658407, 1-13.
- Serrat, E., Sanz-Torrent, M., Feijóo, S., Chireac, S.M. & Hilferty, J. (2012) Acquiring verbs in Spanish: an evaluation of two proposals. *Annual Review of Cognitive Linguistics*, 10, 133-155.
- Amadó, A., Serrano, J., Sidera, F. & Feijóo, S. (2011) Facilitar la teoría de la mente en niños con alteraciones del lenguaje. *INFAD. Psicología de la Infancia y la Adolescencia*, 4, 403-412.
- Feijóo, S. (2011) Grammatical Categories and the Nature-Nurture Debate. *Rivista Italiana di Filosofia del Linguaggio*, DOI: 10.4396/20111206, 56-70.

- Feijóo, S. & Serrat, E. (2011) The usefulness of phonological information for the acquisition of grammatical structure in child language development. *INFAD. Psicología de la Infancia y la Adolescencia* 1, 473-482.
- Feijóo, S. (2007). Little Red Riding Hood and the Chomskyan Wolf: A debate on Poverty of the Stimulus Arguments. *Barcelona English Language and Literature Studies*, 16, 1-14.

Proceedings:

- Feijóo, S., Serrat E. & Muñoz, C. (2012) The role of phonology in the grammatical categorization of high-frequency words in child-directed speech. ***Proceedings of the XXX AESLA International Conference***, pp. 329-334.
- Feijóo, S. (2005). El artículo definido en inglés y en catalán/español: análisis comparativo. ***Proceedings of the Graduate Student Workshop***, Department of Modern Languages and Literatures, University of Ottawa, 1, 57-67.

Recent Conference Presentations:

- Feijóo, S. Serrat, E., Muñoz, C. (2015). Word frequency and semantic cues for noun categorization in child-directed speech. *II Workshop on Infant Language Development*. Stockholm, Sweden.
- Feijoo, S., Serrat, E., Muñoz, C. (2014). The Interaction between syntactic, phonological and semantic cues for noun categorization in child-directed speech. Poster presented at *the 13th International Congress for the Study of Child Language*. Amsterdam , The Netherlands.
- Feijóo, S., Muñoz, C. & Serrat, E. (2013). The interaction between syntactic and semantic cues for noun categorization in child-directed speech. *7th International Conference on Language Acquisition*. Bilbao, Spain.
- Laso, N.J., Feijóo, S., Comelles, E., Ventura, A. & Barón, J. (2013). Bridging the gap between theory and practice. The Pedagogic applications of a lexicogrammatical database in the Linguistics classroom. *37th International Conference of the Spanish Association for English and American Studies (AEDEAN)*. University of Oviedo. Oviedo, Spain.
- Feijóo, S. & Serrat, E. (2012) Crosslinguistic differences in the availability of syntactic cues for noun categorization in child-directed speech. *Colloque International Early Language Acquisition*. Lyon, France.
- Feijóo, S., Serrat, E., & Muñoz, C. (2012). The role of phonology in the grammatical categorization of high-frequency words in child-directed speech. *30th AESLA Applied Linguistics Conference*. University of Lleida, Spain.
- Feijóo, S. & Serrat, E. (2012). The role of input in language development and word category assignment: Cross-linguistic evidence. *8th International AELCO conference*. Almería, Spain.

- Feijóo, S., Serrat, E., & Muñoz, C.. (2011). The usefulness of morphosyntactic frames in Spanish and English noun categorization. *International Conference ADYLOC*. Paris, France.