

2nd International Conference in Experiences in Active Learning in Higher Education

Programme

Friday 5th November 2021

Faculty of Economics and Business, University of Barcelona, Virtual conference

9:00 – 9:15	<p>Welcome Ramon Alemany (Dean, Faculty of Economics and Business, UB)</p>
	SESSION 1
	<p>Chair: Gloria Rubert (UB, Economics)</p> <p>Flipped classroom adaptation to an online format. The positive effects of the Covid-19 pandemic on learning Jordi López-Tamayo, Ana María Pérez-Marín, Manuela Alcañiz (UB, Statistics)</p> <p>Does flipped-classroom affect students perceived self-learning ability and responsibility? Sergi Lozano, Nabil El Bachiri, Yolanda Blasco-Martel (UB, Economic History)</p>
9:15 – 11:00	<p>Experiences in flipped classroom in Advanced Macroeconomics Gemma Abio, Concepció Patxot, Montse Vilalta (UB, Economics)</p> <p>Econometrics can be learned by playing Rebeca Jiménez (USAL, Econometrics)</p> <p>Consolidation of educational innovation at the university level: COVID19 and new technologies David Cantarero, Marta Pascual, Paloma Lanza, Javier Lera (UNICAN, Economics)</p>
11:00 – 11:15	Break
	KEYNOTE TALK
11:15 – 12:30	<p>Chair: Luis Ortiz-Gracia (UB, Finance)</p> <p>What are the barriers to active-learning in economics? Steven Proud (Director of Undergraduate Studies and Reader in Economics Education, School of Economics, University of Bristol)</p>

SESSION 2	
12:30 – 14:00	<p>Chair: Alexandrina Stoyanova (UB, Economics)</p> <p>Impact of peers in educational outcomes in economics Gemma Abio, Manuela Alcañiz, Marta Gómez-Puig, Luis Ortiz-Gracia, Vicente Royuela, Glòria Rubert, Mònica Serrano, Alexandrina Stoyanova (UB, Economics)</p> <p>The use of an online peer feedback system to develop teamwork skills Mercè Mach, Magda Donia (UB, Business)</p> <p>Implementation of problem-based learning (PBL) methodology in the subject of international marketing within a hybrid teaching context: an assessment of the students' perspective Michele Giroto (UB, Business)</p> <p>Experiences of project based learning at corporate finance (undergraduate level) Yuliya Kasperskaya (UB, Business)</p>
14:00 – 15:00	Lunch
SESSION 3	
15:00 – 16:30	<p>Chair: Marta Gómez-Puig (UB, Economics)</p> <p>Optional homework rewarded with extra credit: a successful experience Juan Equiza-Goñi, Isabel Rodríguez-Tejedo (UNAV, Economics)</p> <p>Learning qualitative social research methods through the development of a research project Alberto Martín (UB, Sociology)</p> <p>The service-learning methodology as a facilitating tool towards education for sustainable development (ESD) Rocío González-Sánchez, Sonia Medina-Salgado, Sara Alonso-Muñoz, María Torrejón-Ramos (URJC, Economics)</p> <p>Toward a participative and dynamic method in teaching Business Administration María José Sánchez-Bueno, Fernando Muñoz-Bullón, Hugo Taracido (UC3M, Business)</p>
16:30	Closing

Scientific Committee:

Luis Ortiz-Gracia (President)
Gemma Abio
Manuela Alcañiz
Marta Gómez-Puig
Alexandrina Stoyanova

Organizing Committee

Marta Gómez-Puig (President)
Manuela Alcañiz
Luis Ortiz-Gracia
Vicente Royuela
Glòria Rubert
Mònica Serrano

The organizers belong to the Consolidated Group of Research in Teaching Innovation in Economics (Grup d'Innovació Docent en Tècniques d'Aprenentatge Actiu i Vivencial en Economia -GIDTAAVE-GINDOC-UB/160) and the Consolidated Group of Research in Data Analysis in Economics and Business (Grup d'Innovació Docent en Anàlisi de Dades en Economia i Empresa – GIDANDES-GINDOC-UB/051) of the University of Barcelona.

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