



WP7. Ethics

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Goals and tasks

- Take research ethics and gender into account in all developments (WP7, Task 4, Project description)
- To support the partners in conceptualizing and carrying out activities in correspondence with ethical standards;
- To generate lessons learned that may be of value to the project as a whole.

(Guidelines and principles for self-evaluation and formative evaluation, deliverables 7.1&7.3)

Why (research) ethics and integrity?

- Research ethics is a subfield of practical ethics which focuses on how research with human subjects (incl. data) should be done, which principles should be followed in order the dignity, rights, safety and well-being of human subjects is respected and safeguarded.
- Research integrity is a general and abstract concept, which refers to *responsible conduct* of research. In a *narrower* sense this refers to following rules and regulations, proper design of research and avoiding misconduct. In a *broader* sense research integrity refers to all the different aspects of responsible conduct, including public accountability and social responsibility. Integrity is ascribed to *research in general or to individual researchers*. (Juurik 2019)

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Research ethics in SSH – starting point

- How should be regulated? Which framework?
 - Contextual approach
- Diversity of methodological approaches: questionnaires, focus groups, interviews, observations, ethnography, field research etc.

What does the funder require? (e.g. EC)

Information about:

- Target groups and their recruitment
- Informed consent form and procedures
- Data management plan
- Data collection by each partner
- Publicly available data, usage of existing data
- Ethics approvals (RECs, national DP authorities)

- See „Guidance Note for Researchers and Evaluators of Social Sciences and Humanities Research“ (European Commission, 2010)

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Lessons learned – what co-creation requires

- Change of emphasis. No longer research on, but research with, more focus on participatory approaches
- The role of researcher may be adopted by all parties involved during the process
- Moving towards seeing researcher as ethical practitioner, ethical practice in co-creation and valorisation
- All co-creators as ethical practitioners
 - shifting focus to virtues
- Movement from (research) ethics to broader (research) integrity

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Take home message

- Recommendation: take time to be at the same (ethics) page!
 - Conceptual issues
 - Similar idea, different concepts (e.g. integrity, rigour, excellence and competence)
 - Values: virtues or basis for principles for good conduct (e.g. honesty, accuracy)
 - Conflicting values
 - Conflicting principles
 - Which codes are followed



Thank you for your attention!



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