



• Catàleg de TFM. Curs 2017-18

Anglès

Nom del TFM
Mapping na (needs analysis) for efl outcome oriented task-based tblt syllabus design and implementation in lower secondary school and vet (vocational education training) formal settings
Clil: lights and shadows of its implementation in Catalonia
It is not just a game; Gamifying the teaching of English as a foreign language in Catalonia
Elaborating a drama based course to teach efl in secondary schools
English and dyslexia: an apparent antithesis
Fostering Intercultural Competency in EFL Classroom through Skype and folk tales
Why to gamify. The use of gamification to learn a second language
Does bonding really matter? Effects of teacher-student relationships on students *linguistic* academic performance
Literature in the efl classroom. wuthering heights



Nom del TFM
Analysing the Implementation of Grammmaring in EFL Classroom
Audiovisual Materials in the English Classroom: a Theoretical and Practical Approach
A Quest for Literature in the EFL 21st Century Classroom and its Merging with Gamified Experiences
Dyslexia, a challenge in the classroom. What dyslexia is and what we can do to help dyslexic students
Telling tales. Literature in the English class
Ict in english as a second language classrooms is it a powerful tool to boost learning or a distraction?
Personal digital devices in the classroom. keys to improve student learning in secondary schools
Collaborative process writing with digital technologies. a proposal to engage students
A Project of a Guided Literary Tour for students of English in Barcelona
The role of teachers in fostering emotional skills in the efl classroom
Translation in foreign language learning. an exploration of secondary school students' attitudes and use
Cooperative Writing. Cooperative Learning as a Methodology to Develop Writing Skills in the Foreign Language Classroom
Different uses of technological resources inside the efl classroom



UNIVERSITAT DE
BARCELONA

Facultat d'Educació

Màster en FORMACIÓ DEL PROFESSORAT DE SECUNDÀRIA OBLIGATÒRIA I
BATXILLERAT., FORMACIÓ PROFESSIONAL I ENSENYAMENT D'IDIOMES

Facultat d'Educació
Edifici de Migdia
Passeig de la Vall d'Hebron, 171
08035 Barcelona

Tel. 934035122
Fax. 934035121

Nom del TFM
Metacognition as a way to boost learning
Learning through interaction. Analysing peer interaction on esl teaching and learning
Textbook Review on Pronunciation Teaching and Proposal of Improvement
Discovering and Promoting Interculturality Through Idiomatic Learning in the EFL Classroom