

ITAP INTERNATIONAL CONFERENCE 2024

(21st June, Universitat de Barcelona & online)

<p style="text-align: center;">Registration and welcome 8:30 – 9:00 SALA PROFESSORS</p>		
<p style="text-align: center;">ROOM: GABRIEL OLIVER 9:00 – 10:00</p> <p style="text-align: center;">PLENARY LECTURE Developing intercultural-pragmatic competence in global higher education Naoko Taguchi Northern Arizona University, US On site presentation</p>		
PANEL 1 – ROOM: SALA PROFESSORS	PANEL 2 – ROOM: GABRIEL OLIVER	PANEL 3 – ROOM: <i>to be confirmed</i>
10:00 – 11:30	10:00 – 11:30	10:00 – 11:30
<p>Using written discourse completion tests to promote metapragmatic awareness. Adriana Mendes & Luciana Do Nascimento <i>Universidade de São Paulo, Brasil</i> Virtual presentation</p> <p>Perception of pragmatic differences between Spanish and English by university students: analysis of results from an intercultural workshop. Eduardo España & Lola López-Navas <i>Universitat de València & Universidad Internacional de Valencia, Spain</i> Virtual presentation</p>	<p>Enhancing L2 pragmatics teaching: A dynamic approach to interview training for undergraduate students. Noelia Navarro <i>Universitat Internacional de Catalunya, Spain</i> On site presentation</p> <p>Teaching pragmatics in higher education: the effect of awareness raising activities on the production of stance markers. Jennifer Ament <i>Universitat Autònoma de Barcelona, Spain</i> On site presentation</p> <p>The development of pragmatic markers during study abroad: The pragmatic awareness and production of 'like' and 'you know' in English as L2. Annarita Magliacane <i>University of Liverpool, UK</i> Virtual presentation</p>	<p>Learner agency and pragmatic choices: Offering learners a pedagogy of possibility. Gerrard Mugford <i>Universidad de Guadalajara, Mexico</i> Virtual presentation</p> <p>Teaching pragmatic competence in the Algerian EFL context: Teachers' perspectives and practices. Rima Medjedoub <i>Abdelhafid Boussouf University Centre of Mila, Algeria</i> Virtual presentation</p> <p>Explicit and implicit instruction of discourse markers in German. Sofiya Bodnar <i>Indiana University Bloomington, US</i> Virtual presentation</p>

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<p style="text-align: center;">Coffee break 11:00 – 11:30 SALA PROFESSORS</p>		
PANEL 1 – ROOM: SALA PROFESSORS	PANEL 2 – ROOM: GABRIEL OLIVER	PANEL 3 – ROOM: <i>to be confirmed</i>
12:00 – 13:30	12:00 – 13:30	12:00 – 13:30
<p>The effects of pragmatic instruction on Chinese EFL learners' email pragmatic motivation, pragmatic motivation and general L2 motivation. Su Lai <i>University of Nicosia, Cyprus</i> Virtual presentation</p> <p>Enhancing pragmatic competence in EFL students through audiovisual input: A classroom investigation. Claudia Sosa Gutiérrez <i>CPEIPS La Milagrosa, Spain</i> Virtual presentation</p> <p>Effects of L2 proficiency and instruction mode on pragmatic competence: The case of L2 refusals. Huan Zhu <i>Ocean University of China, China</i> Virtual presentation</p>	<p>"Playing with pragmatics": Developing an assessment instrument for the multilingual classroom. Stefania Ferrari & Rebecca Vanelli <i>Università degli Studi del Piemonte Orientale, Italy</i> On site presentation</p> <p>The effects of pragmatic intervention on directives in EIL feedback speech events. Onur Çiçek, Ilka Flöck & Anne Barron <i>Leuphana University Lüneburg, Germany</i> On site presentation</p> <p>Teaching pragmatics through experiential learning for tertiary education: A case study of livestreaming. Xianju Yang <i>Zhejiang Gongshang University, China</i> Virtual presentation</p>	<p>The representation of speech acts in ELT textbooks: A comparative study of Algerian middle-school ELT textbooks and the Touchstone textbook series. Affaf Benmesli <i>University of Limerick, Ireland</i> Virtual presentation</p> <p>Operationalizing conversation in teaching L2 pragmatics: An innovative approach for teaching conventional expressions with regional variation. Xiaoying Liles & Fengming Liu <i>Indiana University Bloomington & Indiana University, US</i> Virtual presentation</p> <p>Unveiling the pedagogical tapestry: EFL teachers' insights into pragmatic marker instruction strategies. Alireza Maleki & Yara Mirfendereski <i>Islamic Azad University of Torbat-e Heydarieh Allameh Tabatabai University, Tehran, Iran</i> Virtual presentation</p>
<p style="text-align: center;">Lunch 13:30-15:00</p>		

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<p style="text-align: center;">ROOM: GABRIEL OLIVER 15:00 – 16:00</p> <p style="text-align: center;">INVITED WORKSHOP An afternoon with Mr Panda Steve Antony On site presentation</p>	
PANEL 1 – ROOM: SALA PROFESSORS	PANEL 2 – ROOM: GABRIEL OLIVER
16:00 – 17:00	16:00 – 17:00
<p>Pragmatic routines in classroom management discourse: A workshop for pre-service teachers in pre-school education. Sofia Martín-Laguna <i>Universitat Jaume I, Spain</i> <i>(Workshop, 45 minutes)</i> Virtual presentation</p>	<p>Pedagogical translanguaging and primary school students' pragmatic awareness. Gema Gayete Domínguez Universitat Jaume I, Spain Virtual presentation</p> <p>How do young learners perceive L2 pragmatics instruction? Anders Myrset <i>University of Stavanger, Norway</i> On site presentation</p>
<p style="text-align: center;">Coffee break 17:00 – 17:30 SALA PROFESSORS</p>	
<p style="text-align: center;">ROOM: GABRIEL OLIVER 17:30 – 18:30</p> <p style="text-align: center;">PLENARY LECTURE The road less travelled in L2 pragmatics: Exploring the potential for pragmatics instruction with young learners. Milica Savic <i>University of Stavanger, Norway</i> On site presentation</p>	