MASTER APPLIED LINGUISTICS AND LANGUAGE ACQUISITION IN MULTILINGUAL SETTINGS. MA THESIS RUBRIC.

EVALUATION CRITERIA	A, Excel·lent (9-10)	B, Notable (7-8)	C, Aprovat (5-6)	F, Suspens (0-4)	Mark
Formal quality of the thesis (10%)	Thesis structure is totally adequate in terms of clarity, precision and order	Thesis structure is adequate in terms of clarity and order	Thesis structure and writing are acceptable	Inadequate thesis structure	
	Writing carefully follows grammatical rules	Writing follows grammatical rules	Acceptable writing	Poor writing and with spelling mistakes	
	Excellent use of graphics	Good use of graphics	Graphics are not always used in an appropriate way	Inadequate use of graphics	
	Very adequate, updated and well-cited bibliography	Adequate, updated and well-cited bibliography	Acceptable bibliography	References and bibliography are non-updated, inadequate and not well-cited	
Scientific quality of the thesis (70%)	The study represents a clear and well-framed contribution in relation to previous research	The study represents an acceptable and well-framed contribution in relation to previous research	The study represents a poor contribution in relation to previous research	The study does not make a contribution to previous research	
	Flawless use and processing of information sources	Good use and processing of information sources	Acceptable use and processing of information sources	Inadequate and erroneous use and processing of information sources	
	Methodology is very adequate to the topic and research questions	Good adequacy between topic and research methods	Good connection between topic and adopted methodology, although it could be improved	Scarce adequacy between the investigated topic and the adopted methodology	
	Aims and research questions are carefully and explicitly defined	Aims and research questions are well defined	Aims and research questions are not always clearly defined	Aims and research questions are not clearly defined and it is unclear how research questions are answered with the data collected for the study	
	Excellent analysis and perfectly adjusted to the research questions	Good analysis capacity	Adequate analysis capacity although not very clear and/or well-justified	Poor analysis capacity	
	Excellent interpretation of results and perfect coherence between research and conclusions drawn	Reasonable and justified interpretation of results in relation to research questions	The interpretation of results is not always complete and coherent	Results are not interpreted in an adequate way	
	Excellent use of critical thinking in the literature review, analysis and discussion	Good use of critical thinking in the literature review, analysis and discussion	Poor critical thinking	No critical thinking shown	

Oral defense (20%)	Excellent communicative, informational and debate-handling abilities	Good communicative, informational and debate-handling abilities	Acceptable communicative, informational and debate-handling abilities	Poor communicative, informational and debate-handling abilities	
	Excellent ability to answer the questions asked by the committee	Good ability to answer the questions asked by the committee	Adequate ability to answer the questions asked by the committee	Inability to answer the questions asked by the committee	
	The candidate perfectly sticks to the time schedule	The candidate sticks to the time schedule quite well	The candidate moderately sticks to the time schedule	The candidate shows difficulty in sticking to the time schedule	
TOTAL (100%)					