

SPANISH AS A FOREIGN LANGUAGE IN PROFESSIONAL ENVIRONMENTS

Complete list of competences

Basic competences

- Capacity for ongoing self-directed and independent learning.
- Capacity to acquire knowledge and understanding that can be used to develop and implement original ideas, especially in the context of research.
- Capacity to apply the knowledge acquired to problem-solving in new or relatively unknown environments within broader (or multidisciplinary) contexts related to the specific field of study.
- Capacity to integrate new knowledge and tackle the complexity of formulating judgements based on incomplete or limited information, giving due consideration to the social and ethical responsibilities involved in applying knowledge and making judgements.
- Capacity to communicate knowledge and conclusions and the grounds on which they have been reached to specialist and non-specialist audiences in a clear and unambiguous manner.

Generic competences

- Capacity to cross-promote knowledge transfer to facilitate multidisciplinary teamwork.
- Capacity to evaluate the linguistic and communicative quality of texts produced in Spanish and interpret their ideological viewpoint and communicative purpose.
- Respect for ethics and intellectual integrity and ability to present and discuss personal opinions openly and with independent judgement, in a clear and concise manner, evaluating one's own arguments and those of others.
- Capacity to assess the suitability of resources, methodologies and tools for empirical research and the disclosure, transfer and dissemination of research results.
- Capacity to adapt to change and display the leadership skills required to operate efficiently and successfully in the context of an increasingly competitive society.
- Capacity to work independently and to display the entrepreneurial skills to become fully immersed in professional or academic life.

Specific competences

- Capacity to evaluate the conceptual complexity of the terms *Spanish* and *foreign language*, with respect to learners and their characteristics (age, personal, social and cultural circumstances, needs, abilities, expectations and beliefs), in order to

adapt the teaching and specialized use of Spanish to the needs of the classroom or recipients.

- Capacity to apply in-depth (descriptive and explanatory) cultural and pragmatic linguistic knowledge about Spanish language use in context to the teaching of Spanish in the areas of Spanish as a foreign language and Spanish for specific purposes.
- Fundamental theoretical knowledge as the basis for assessing and dealing with errors in the classroom.
- Critical awareness of the effects of linguistic expression typical of multicultural and multilingual societies and capacity to analyse the views, judgements and beliefs reflected in different discourses.
- Specific and specialized knowledge of linguistic and cultural variations in the Hispanic world, to ensure that prospective students acquire a broad competence in Spanish language use.
- Capacity to apply an understanding of the internal diversity of Spanish and of the different dialects, levels and registers to the effective use of the Spanish language in professional fields.
- Understanding of the main characteristics of the different varieties of Spanish and of how they are portrayed in the media, as well as how they are presented in various art forms.
- Capacity to reflect on the most important linguistic and cultural considerations in the creation of materials for the teaching of Spanish as a foreign language.
- Capacity to apply appropriate strategies in the design of materials for the teaching and learning of grammatical, pragmatic and cultural aspects of the Spanish language.
- Capacity to design and produce materials for the development of language skills, communicative abilities and cultural competence.